

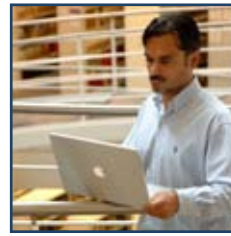
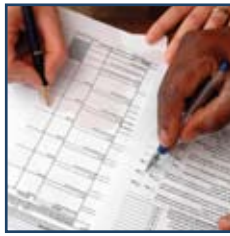
E-Progress Review: A Tool for Reviewing E-Learning Strategy



What is an E-Progress Review and who is it for?

As part of our service range for your institution, the JISC Regional Support Centres (RSC) are now offering the newly designed E-Learning Progress Review (EPR) to supported learning providers.

We recognise that e-learning contributes towards improving an organisation's processes. To maximise the opportunities and return on investment presented by e-learning, it needs to be fully embedded across the institution. The E-Learning Progress Review is an approach to strategy development and transformation that will enable you to progress towards a fully embedded status.



What are the aims of the EPR?

The overarching aim of the EPR is to help learning providers evaluate their focus on technology implementation while encouraging autonomy throughout the process.

It is an organisation-wide review that aims to:

- promote the internal dialogue around the embedding of technology
- assist providers to gauge where they are in their journey to embedding technology across their organisation
- support self-regulation and self-assessment
- provide a mechanism to highlight areas of good practice and areas for improvement
- support strategic planning and implementation
- continue the dialogue with the RSC to identify support and advice needs

What are the benefits of the EPR?

- Supporting culture change
- Increased involvement of key players within the organisation
- An aid to self-assessment
- A picture of where your institution is now in relation to cross-organisational implementation of technology
- A better understanding of what "embedded" means
- An opportunity to reflect upon and evidence current good practice
- Recognise and address opportunities for further developments

The EPR Profile

The EPR Profile focuses on six sections:

- Leadership
- Culture
- Learner Needs
- Learning & Teaching
- Technology & Accommodation
- Staff Development & Human Resources

Each section contains a set of questions concerning the following four areas:

- Policy and Planning
- Management & Processes
- Outcomes
- Evaluation and Learning

Getting started

The RSC advisors will meet with your lead SMT nominee. Agenda items will include:

- a demonstration of the EPR Profile
- agree staff target groups, gauge projected number of responses
- negotiate timescales and methodology
- overview outcomes of the EPR – analysis, institutional profile, managers input and identifying ways forward

Implementation

After the initial meeting, the RSC will make the EPR Profile available through established college systems. Throughout the process your RSC will monitor progress and keep you informed of response rates. We will act as your critical friend throughout.

EPR outcomes

At the end of the data gathering process, the RSC will provide an individual analysis of your e-Maturity position and an overall profile based on your responses. Scores for the sections will have been analysed and graphical representation provided. A percentage table will be provided in relation to the four areas focused upon. This will enable you to look at performance in more detail.

The profile will form the basis for a round table discussion with key stakeholders. Guidance and action points will be drawn from this discussion meeting which, along with our recommendations, will help you move towards a fully embedded state across your institution.